Code # HSS02 (2015)

**New/Special Course Proposal-Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

|  |
| --- |
| **New Course or**  **Special Course (Check one box)**  *Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.* |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

INST 4603

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Capstone Project in Global Studies (short title: Capstone Global Studies)

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

practicum

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

standard letter

5. Is this course dual listed (undergraduate/graduate)?

no

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

no

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

Application of skills and knowledge gained in the Global Studies emphasis to the analysis of a specific topic.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

permission of instructor

b. Why?

This capstone course is intended for Global Studies emphasis majors only.

9. Course frequency(e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

Fall, Spring

10. Contact Person (Name, Email Address, Phone Number)

Warren Johnson, Dept. of English, Philosophy, and World Languages, wjohnson@astate.edu, 972-2103

11. Proposed Starting Term/Year

Fall 2016

12. Is this course in support of a new program? yes

If yes, what program?

Global Studies emphasis, BA in World Languages and Cultures

13. Does this course replace a course being deleted? no

If yes, what course?

Enter text...

Has this course number been used in the past? no

*Submit Course Deletion Proposal-Bulletin Change Transmittal Form.*

14. Does this course affect another program? no

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Students successfully completing this course will demonstrate:

1. Problem-solving skills across boundaries and cultures related to a specific topic.

2. Critical thinking and the ability to evaluate critically information from comparative perspectives related to a specific topic.

3. Global cultural and linguistic competencies related to a specific topic (linguistic skills being evaluated indirectly).

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

The mission of the Dept. of English, Philosophy, and World Languages (World Languages section) is to facilitate the communication skills, knowledge, and appreciation of diverse languages and cultures that are necessary for students to achieve a successful professional career in today's global society. This course is intended to allow students in the Global Studies emphasis to integrate knowledge and skills they have learned through coursework both within and outside the department related to international issues.

c. Student population served.

Majors in BA in World Languages and Cultures, Global Studies emphasis

d. Rationale for the level of the course (lower, upper, or graduate).

The course is a capstone of the undergraduate major, enabling students to synthesize learning in various field acquired as part of the major.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Weeks 1-2 Development of project proposal, including topic and medium (term paper, film/multimedia presentation, etc.)

Weeks 3-14 Work on project.

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

While a term paper will be the normal course requirement, alternate projects such as a film/multimedia presentation may be acceptable, depending on the topic and skill set of the student, by permission of instructor.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

none

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

No additional staffing required.

20. What is the primary intended learning goal for students enrolled in this course?

Students will apply knowledge and skills learned in previous coursework in the Global Studies emphasis to a specific topic.

21. Reading and writing requirements:

a. Name of book, author, edition, company and year

varies according to the nature of the project

b. Number of pages of reading required per week: varies according to the nature of the project

c. Number of pages of writing required over the course of the semester: 20-25 pages (if term paper option selected)

22. High-Impact Activities (Check all that apply)

Collaborative assignments

Research with a faculty member

Diversity/Global learning experience

Service learning or community learning

Study abroad

Internship

Capstone or senior culminating experience

Other Explain: Enter text...

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

**Outcome #1:** (For example, what will students who meet this goal know or be able to do as a result of this course?)

Students will be able to think critically and evaluate information from comparative perspectives.

Learning Activity:(For example, what instructional processes do you plan to use to help students reach this outcome?)

Project prospectus, which will be discussed with the instructor; ongoing discussions and feedback on draft.

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

The completed project will be evaluated using a rubric, including quality of critical thinking skills demonstrated. (Since the project produced for this course is also intended as an assessment tool of the entire Global Studies emphasis, the rubric will include all three learning goals of the program: 1. problem-solving skills across boundaries and cultures; 2. critical thinking and the ability to evaluate information from comparative perspectives; and 3. global cultural and linguistic competencies, linguistic skills being evaluated indirectly.)

*(Repeat if needed for additional outcomes 2 and 3)*

**Outcome #2:**

Enter text...

Learning Activity:

Enter text...

Assessment Tool:

Enter text...

**Outcome #3**:

Enter text...

Learning Activity:

Enter text...

Assessment Tool:

Enter text...

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

* 1. Global Awareness

Minimally  
Indirectly  
Directly

* 1. Thinking Critically

Minimally  
Indirectly  
Directly

* 1. Using Technology

Minimally  
Indirectly  
Directly

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

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**GER 1023. Elementary German II** Continuation of FR 1013. Prerequisite, FR 1013 or consent of instructor. Spring. (ACTS#: FREN 1023)

**GER 1036. Accelerated Elementary German I and II** Intensive one semester introductory German course that covers the material of instruction equivalent to Elementary German I and II. Fall and Spring.

**GER 2013. Intermediate German I** Continues the development of the basic language skills, with increasing emphasis on the written elements of the language. Continuation of FR 1023 or FR 1036. Prerequisite, FR 1023 or consent of instructor. Fall. (ACTS#: FREN 2013)

**GER 2023. Intermediate German II** Continuation of FR 2013. Prerequisite, FR 2013 or consent of instructor. Spring. (ACTS#: FREN 2023)

**GER 2036. Accelerated Intermediate German I and II** Intensive one semester intermediate German course that covers the material of instruction equivalent to Intermediate German I and II. Prerequisite, GER 1023 or consent of department chair. Fall, Spring.

**GER 3163. Advanced German Grammar and Composition** Grammar and structure of the German language and of various German literary styles in order to develop students’ facility in the written language. Prerequisite, GER 2023 or consent of instructor. Fall, odd.

**GER 3173. German Civilization** The historical background, the geographical setting, and the spirit and character of the Germans, together with some treatment of the literature, arts, sciences, and institutions of Germany. Prerequisite, GER 2023 or consent of instructor. Spring, odd.

**GER 3183. German Conversation** Elements of spoken German with emphasis on the modern idiom. Prerequisite, GER 2023 or consent of instructor. Fall, even.

**GER 3413. Introduction to German Literature** Introduction to poetry, drama, and short prose, develops further the students’ reading skills and introduces them to analysis and explication of the literary text. Prerequisite, GER 2023 or consent of instructor. Spring, even.

**GER 480V. Readings in German** Independent readings for advanced students only. Limited to three hours. Must have consent of department chair. Demand.

**International Studies (INST)**

**INST 4503. Special Topics** Focused treatment of an issue, theme, or problem related to inter­national history, politics, culture, or related area. Demand.

**INST 4603 Capstone Project in Global Studies** Application of skills and knowledge gained in the Global Studies emphasis to the analysis of a specific topic. Fall, Spring.

**INST 4803. Independent Study** Independent readings for advanced students only. Limited to three hours. Must have consent of department chair. Demand.

**Spanish (SPAN)**

**SPAN 1013. Elementary Spanish I** The listening, speaking, reading, writing, approach to develop basic language skills. Fall, Spring, Summer. (ACTS#: SPAN 1013)

**SPAN 1023. Elementary Spanish II** Continuation of SPAN 1013. Prerequisite, SPAN 1013 or consent of instructor. Fall, Spring, Summer. (ACTS#: SPAN 1023)

**SPAN 1036. Accelerated Elementary Spanish I and II** Intensive one semester course that covers the material of instruction designed for a regular academic year. Fall, Spring.

**SPAN 2013. Intermediate Spanish I** Further development of basic language skills, with increas­ing emphasis on the written elements of the language. Continuation of SPAN 1023. Prerequisite, SPAN 1023 or consent of instructor. Fall, Spring, Summer. (ACTS#: SPAN 2013)

**SPAN 2023. Intermediate Spanish II** Continuation of SPAN 2013. Prerequisite, SPAN 2013 or consent of instructor. Fall, Spring, Summer. (ACTS#: SPAN 2023)